

Lesson/Learning Plan with Cues

Subject: Identify subject and/or block Lesson Title: Phrase that captures the topic & number	Grade: Date:
Big Idea(s) What will the learners UNDERSTAND? What is the essential question?	Curricular Competencies and Content What will learners be able to DO? What skills are being taught? What will learners KNOW?
Connecting with your learners and their prior knowledge, and linking this lesson to the unit, curriculum, and ongoing learning	
Learning Intention(s) and Assessment - How is the connection to the larger unit made visible to learners? - How will I design opportunities for learners to demonstrate their understandings of the intention(s)? - How are Core Competencies being intentionally developed, noticed, or named? - How will I engage learners in self- and peer-assessment? - How will I incorporate formative assessment throughout the lesson?	Supporting the Learning Community - How will the FPPL inform the design and experience of the lesson? - What resources, materials and technologies do I need to access or develop? - What adaptations, modifications and considerations do I need to meet the needs of learners?
Engaging with learners, supporting learners to engage with one another, with ideas, and with feedback on learning	
Teacher Activity - How am I making the learning intention(s) clear to learners? - How can I 'hook' students into the learning? - What questions can I ask to discover how learning is going (formative assessment)? - How will I connect to the learning intentions? - How will I summarize or review? - How will I know learners have demonstrated the intention(s)? - What summative assessment is this building towards?	Learner Activity - What will learners be doing so there are opportunities for them to acquire new information, ideas and strategies? - How are the core competencies noticed and named? - Are there multiple ways for students to acquire and practice new learning? - How will students "cement" their learning? What techniques will help them reflect, personalize and stretch their thinking? - How will they get/give feedback on their learning?
Reflecting on the learning and planning next steps	
My Reflection - What are some things that went well? How do I know? - What do I need to remember, consider and apply in future learning plans? - What would I change for next time? How do I know?	Next Steps - How will I check for understanding for the next lesson? - How do I connect to subsequent learning plans? - What follow up do I need to do?