



University
of Victoria
Education

East Kootenay Teacher Education Program
Room 185, College of the Rockies campus
Cranbrook, BC
Phone: 250-489-8228

Midway Report of Practicum

Teacher Candidate:

Instructions: The Midway Report provides formative feedback on the TC's demonstration of *Professional Standards for BC Educators* listed on the next page. Advisors complete the initial sections, describing the teacher candidate's current level of competency, with evidence, for each Professional Standard. The teacher candidate completes the section *Teacher Candidate's Growth Goals and Strategies*, describing three **specific** and **actionable** growth goals, with strategies, for the remainder of the practicum experience

School District:		Program:	☐ Post Degree Program	☐ Bachelor of Education
School Name:		Curriculum:	☐ Elementary	
Grade/Subject:		Practicum Length:	☐ 6-wk (only if required)	☐ 10-wk
Field Advisor:		Practicum Dates:		
Mentor Teacher(s):				

Areas of concern requiring immediate improvement	NOTE: Identified concerns in this section indicate the candidate is experiencing significant challenges on the practicum. A Report of Concern will be written should immediate improvement not be noted. Enter N/A if not applicable.
Summary statement by Field Advisor:	

Signatures			
Field Advisor:		Date:	
Mentor Teacher(s):		Date:	
Teacher Candidate:		Date:	

Use the boxes below to indicate the teacher candidate's level of competency: CE-Clearly Evident, SE-Somewhat Evident, NE-Not Yet Evident

Professional Standards for BC Educators	CE	SE	NE	Supporting Evidence
1. Educators value and care for all students and act in their best interests.	☐	☐	☐	
2. Educators are role models who act ethically and honestly.	☐	☐	☐	
3. Educators understand and apply knowledge of student growth and development.	☐	☐	☐	
4. Educators value the involvement and support of parents, guardians, families and communities in schools.	☐	☐	☐	
5. Educators implement effective practices in areas of planning, instruction, assessment, evaluation and reporting.	☐	☐	☐	
6. Educators have a broad knowledge base and understand the subject areas they teach.	☐	☐	☐	
7. Educators engage in professional learning.	☐	☐	☐	
8. Educators contribute to the profession.	☐	☐	☐	
9. Educators respect and value the history of First Nations, Inuit and Métis in Canada and the impact of the past on the present and the future. Educators contribute towards truth and reconciliation and healing. Educators foster a deeper understanding of ways of knowing and being, histories, and cultures of First Nations, Inuit and Métis.	☐	☐	☐	

Teacher Candidate's Growth Goals and Strategies
1.
2.
3.