



**University
of Victoria**
Education

PRACTICUM OBSERVATION NOTES

TEACHER CANDIDATE _____ DATE _____
SCHOOL _____ TIME _____
GRADE _____ SUBJECT/LESSON _____
COMMENTS BY _____

Teacher Education Competencies

Professionalism:

Professional Ethics/Integrity
Work Ethic/Initiative
Attitude/Commitment
Involvement in School
Community Communication Skills
Interpersonal Skills Professional
Learning Reflexivity Incorporating
Feedback Adaptability/Flexibility

Pedagogical Knowledge:

Planning and Preparation

Organization
Personalization
Integration of Indigenous
worldviews/perspectives
Differentiation
Using BC Curriculum to develop:
• Overviews
• Unit Plans and Lesson/Learning
Plans, which integrate
• Core Competencies
• Big Ideas
• Learning Standards
• First Peoples' Principles
Assessment

Pedagogical Knowledge

Instruction and Assessment

Learning Intentions Lesson
Development Time
Management/Pacing Teaching
Presence/Style
Transitions/Directions
Instructional Strategies
Culturally Responsive Student
Safety Questioning Strategies
Student-Centered Learning
Resources/Technology
Assessment and Feedback
Reporting

Collaboration and Engagement:

Relationship Building
Inclusive Practice
Responds to Diversity
Facilitation Skills Conflict
Resolution Creating Community
Collaboration Communication
with home

*Please indicate if there are there any issues of immediate concern that need to be addressed.

Teacher Candidate Signature

Mentor Teacher / Field Advisor Signature

PLEASE DISCUSS THE LESSON WITH THE TEACHER CANDIDATE AS SOON AS POSSIBLE AND GIVE HIM / HER A COPY OF THIS FORM.